Many schools in Hong Kong are taking advantage of the 'Capacity Enhancement Grant and the English Enhancement Scheme'. This funding is ideal for providing additional Native English Teachers to teach courses that enrich the regular English curriculum in schools or to employ additional full or part-time NETs.

# **About Us**

Abbey English Centre offers schools quality English language courses that complement and enrich your school's English curriculum.

Our Principal Deirdre Scott is the founder of Abbey English Centre. She was awarded an M.Sc degree from the University of Manchester and a B.Bus from Edith Cowan University, Perth, Western Australia. To enhance the quality of our courses Deirdre has completed her PGDE at the Faculty of Education, the University of Hong Kong, in English for secondary school students. With this unique expertise, she personally oversees the course development of our course materials to ensure that they meet the needs of your students.

All our teachers are Native English Speakers with a university degree and an internationally recognised qualification in teaching English as a foreign language (TEFL or TESOL). They all have experience of teaching in Hong Kong and are familiar with the demands of the Hong Kong education system.

Our teachers are enthusiastic and passionate about helping students improve their English. They use a 'Communicative Approach' in their teaching. This approach encourages students to learn through interaction in a genuine and natural English environment. The model used is called ESA and is made up of three stages - Engage, Study and Activate.

**Engage** - to motivate the students, attention is focused on the lesson theme through stories, games, exercises or language forms. These raise the students' curiosity and interest.

**Study** – students then study activities that focus on the target language and how it is constructed in a controlled setting.

**Activate** – exercises and activities are designed to get students to use the target language freely and communicatively in an authentic natural environment.

# **Evaluation**

# **Reports From Abbey English Centre**

An Evaluation Report will be prepared for all the classes by the end of the course and sent to the school.

# **Class and Course Evaluation from School Teachers**

Supervising teachers will also complete an evaluation form regarding our teachers, teaching style, materials and possible feedback for future improvements.



# **Contact Us**

Please feel free to contact us if you would like to know more about our company and services.

# **Abbey English Centre**

501, 5/F, AT Tower, 180 Electric Road, North Point, Hong Kong Tel:2806 8702 Fax:2806 8075 E-mail: info@abbeyenglishcentre.com

Web Site: www.abbeyenglishcentre.com

### **Office Hours**

Monday to Saturday: 9:00am—6:00pm



Principal: Deirdre Scott M.Sc, B. Bus, PGDE (HKU) English

School Registration No: 577421

# SECONDARY ENGLISH COURSES

# Taught By Experienced Native English Teachers

TAILOR MADE PROGRAMMES

NET TEACHERS WITH UNIVERSITY DEGREE & TEFL

INTERACTIVE TEACHING APPROACH

Address: 501, 5/F AT Tower, 180 Electric Road,

North Point, Hong Kong

Phone: 2806 8702 Fax: 2806-8075 E-mail: info@abbeyenglishcentre.com
Web site: www.abbeyenglishcentre.com

Abbey English Centre offers a range of regular courses that have been specially designed for Secondary school students or schools may choose to have a tailor-made course to meet the particular needs of their students.

# Secondary School Programmes S1 – S3 Regular Courses

#### **Phonics & Games**

Phonics is a technique to help improve students' reading, pronunciation and spelling. In this course students' learn the sound patterns, phonograms (word endings) and rhyme. These sounds are reinforced through games and activities.

# **Phonics & Language Arts**

An introduction course to Phonics and Poems. In addition to learning the 44 English sounds, this programme allows students to explore, analyze and learn how to write different forms of poetry.

# **Phonics and Reading**

This course aims to improve students' pronunciation and build up their phonetic awareness. Enhancing students' ability to read aloud and develop self-confidence when pronouncing new words. Through Reader's Theatre, students improve their expression, intonation and rhythm.

# **Creative Writing**

Enhance students' writing skills through guided practise Help students to develop their command of vocabulary, grammar, and the style of writing required for creative writing, and written communication in general.

#### **General writing skills**

Improve students' competences in the general skills and strategies of the writing process. Students will learn how to write topic sentences, use connectives effectively, use a variety of sentence structures, and plan their paragraphs for a variety of different genres.

# **Spoken English**

An interactive course to develop students' confidence in speaking English in and outside the classroom. Students will be encouraged to speak and express their feelings and opinions through many classroom activities, group interactions and role-play. They will learn the importance of intonation, voice projection and pronunciation.

# **Teacher Training Workshops**

Abbey English Centre also offers **Teacher Training Workshops** in schools. Recently, these have focused on the new electives for the NSS. Our course developers have the time and expertise to research these new electives and develop the courses using fun and interactive activities that engage the students.



# Students' Work





Popular Culture

# Sample Magazines



# S4 – S6 New Senior Secondary (NSS) Electives

# **Learning English through Drama**

Students learn the basic skills needed for performing in drama and writing scripts. They experience writing short scenes and performing dramatised reading. Students have the opportunity to produce and perform a play with teacher guidance.

# **Learning English through Poems and Songs**

Students become familiar with the themes, structure and language features in various poetic forms and songs. They learn how to convey feelings and moods in poems and songs.



# **Learning English through Popular Culture**

Students explore a range of text-types such as movie reviews, newspaper/magazine columns, photo captions and advertisements. They learn how to interpret ideas presented in written and spoken texts related to popular culture. For the final project students create their own magazine. See sample.

# **Learning English through Short Stories**

Students are introduced to the features and characteristics of short stories. They will focus on the setting, characters, cliff hangers and learn techniques for writing effective story openings, closings and dialogue. They read and appreciate short stories and practise creating their own imaginative stories.

# **Learning English through Sports Communication**

This course develops the students' ability to understand the elements of sports writing, focusing on types, styles and conventions. They analyse the language and structures used in sports-related texts.

# **Learning English through Workplace Communication**

Students are introduced to different types of communications related to the workplace such as telephone etiquette, writing memos, letters, interviews and making presentations. Students will develop their language skills, presentation skills, organisation skills and interpersonal skills throughout the learning process.



Students are introduced to the format, rules and roles of a debate. They learn how to generate and justify ideas, how to structure arguments logically and prepare for speeches and rebuttals using appropriate delivery techniques.

# **Learning English through Social Issues**

Students explore and research various social issues. They will learn how to define these issues, analyse information from different perspectives, consider options and express their opinion both orally and in writing. Students produce their own newspaper similar to the sample by the end of the module.

# **Other Courses**

#### **English Ambassadors**

Students are introduced to a variety of activities and games that encourage participation and the use of English . The English Ambassadors will be empowered to becoming proactive in promoting the use of English throughout the school.

#### **Campus TV**

This course provides an opportunity for students to think creatively in order to engage an audience through sound and vision. Students will experience and understand how to create interesting news reports, interviews and documentaries. Students will carry out live projects to feel the experience of broadcasting and filming.

# **SBA Preparation**

Students will be trained to prepare work of a high standard for the SBA. The course covers the skills required for students to be successful in the SBA component of the Hong Kong Diploma of Secondary Education.

# **TSA Exam Preparation**

This course is to prepare students for the TSA English Exams. On completion of the course, students should be able to demonstrate an improved competence in the general skills and strategies for the TSA English examinations.

